



# Cedar Creek High School

## Dance I - IV Course Syllabus

Instructor: Mrs. Robbins Email: srobbins@bisdtx.org

Location: Drill Dance Room (F105)

Phone: 512-772-7300

### Requirements

Students will provide a black fitted top, black or tan dance shoes, black leggings, and spiral notebook. Fitted Top/Leotard may be full strap, cap sleeve, 3/4 sleeves, or full sleeve with boat neck. Students may NOT wear any articles of clothing with any **types of marks, writing, or colors** on their dance clothes. **SWEAT PANTS or SHORT SHORTS, or ATHLETIC SHORTS OF ANY KIND MAY NOT BE WORN** \*You may purchase these from Mrs. Robbins, online, or at an athletic/dance store (Wal-Mart or Academy).

### Shoes are a requirement. Students may wear any of the following

- Black Jazz Shoes (Required for Performances)
- Tan Jazz Shoes
- Twyla Lyrical Shoes
- Ballet Shoes
- Approved dance sneaker or boot



### Purpose of Course

Dance education strives to develop the student as a dance participant and an educated audience member. The course introduces the student to various forms of dance technique, dance history, and the creative process.

Through daily participation in physical activities, the student will learn various dance forms such as fitness, hip hop, modern, ballet, jazz, tap, drill team, choreography and performance

Students will develop and refine motor skills, coordination and kinesthetic awareness. They will develop self-confidence through performance. Students will enhance their understanding of the aesthetics of dance presentations.

### Grading Procedures

Grades are determined by:

- Daily participation and citizenship
- Performance Skills Tests
- Written Tests

***If a student is absent, he/she is expected to make up their test upon return to campus.***

### Suggestions for Parents

The student will be successful in this course if she or he will stretch daily and practice dance combinations at home. The student should maintain an organized dance notebook for all written assignments and tests

***Notes, video, and/or music may be sent home/uploaded onto a YouTube page for practice.***

Tutorials will take place Thursday or Friday after school. \*\*Student must request one on one time with teacher

## **Dance Class Expectations and Procedures**

### **Roll Check**

Students should be in the classroom when the tardy bell sounds and begin on the warmup assigned (if applicable for the day). Students will have an additional 5 minutes to change into attire and go to the restroom after the warmup has been completed. STUDENTS ARE REQUIRED TO LOCK UP ALL BELONGINGS AND PERSONAL ITEMS ARE NOT PERMITTED IN THE DANCE ROOM. After 5 minutes, students should be in their roll check lines. At the end of the class, students will be allowed to go to the restroom. All students must remain in the dance room until the bell rings. Failure to follow these rules will result in disciplinary action.

### **Dance Attire**

Daily class attire for all students is all black. NO cover-ups of any kind are allowed unless the teacher gives special permission. Hair should be off neck and NO heavy or dangling jewelry is to be worn. (Mrs. Robbins sells hair ties for .10 cents or student will be given a rubber band if hair is not pulled back.)

### **Student Participation**

Each student must dress out and participate every day. Parental notes will excuse a student from physical participation for ONE day. A physician's note is required for any circumstance that the student needs to sit out of activities for more than one day. Those students that are not physically participating will be given written assignments.

#### **The procedures for tardiness**

- Students will be marked tardy if not in the dance room when the bell rings
- Student will lose 10 points off their weekly grade if they are not seated in roll call lines after designated dress out time

#### **The procedures NOT dressing out**

- Students will have 5 minutes to dress out at the beginning and end of class
- Students should use the restroom in the 5 minutes and will not be allowed to use the restroom until after warmup stretches.
- Students who do not dress out are expected to sign and acknowledge that they have not dressed out for the class period.

#### **The procedure for failure to participate**

- Students will lose points and given a written assignment they chose not to stretch or dance
- If a reoccurring problem occur parent contact will be made and detention will be assigned.

### **Point deductions**

If a student does not dress for class and/or does not participate, the students will have 20 points deducted from the weekly participation grade. ***If a student does not dress out on a skills test day, daily point deductions will be taken off test grade.***

Other point deductions for infractions are as follows:

- 10 points Incorrect top or incorrect bottoms
- 20 points In class work, ISS assignment, or alternative school assignments not completed
- 1 to 20 points Poor participation or unsatisfactory conduct in class or in dressing area

## Correct Dance Classroom Etiquette Behaviors

- Come prepared and ready to dance
- Participate in all dance stretches, across the floor, combos, and try your hardest
- Raise hand before speaking and talking out of turn
- Phones are not permitted
- Stay in area assigned to you in and outside of the dance room
- Respect and encourage everyone in the class

## Cedar Creek D.A.N.C.E.R. Expectations

- **D**RESS OUT
- **A**ctively Listen
- **N**o Gum, Food, or Sugary Drinks permitted in dance space
- **C**ommunicate kindly
- **E**njoy the moment
- **R**espect your space

## General Rules Please DO NOT:

- Touch any AV equipment without permission. Connect Bluetooth or Play music on the sound system without permission
- Leave belongings overnight unlocked.
- Horseplay in the dance room or locker room.
- Leave the room without the teacher's consent.
- Forget that trash belongs in the trash can.

## Examples of appropriate dance clothing



**Where to buy dance clothes?** [Dancewearsolutions.com](http://Dancewearsolutions.com), [Just4Kix.com](http://Just4Kix.com), [Discountdance.com](http://Discountdance.com), Academy (Dance Shoes)  
Please contact Mrs. Robbins at [SRobbins@bisdtx.org](mailto:SRobbins@bisdtx.org) for any questions or concerns regarding dance class attire.

Name: \_\_\_\_\_

Class Period \_\_\_\_\_

**Cedar Creek HS  
Dance Class Acknowledgement  
Due Tuesday 8/20/2019  
(for a daily grade)**

I, \_\_\_\_\_, (student) have read and reviewed this syllabus. I agree to abide by the Classroom Rules and meet the daily behavior expectations. I am committed to the pursuit of excellence in both my artistic and academic study. I understand my responsibility as a dancer is to have a single subject spiral notebook and dance clothes (black top & black legging or pant) or Order Form by Tuesday August 20<sup>th</sup>, 2019.

10 points are deducted daily for missing dance top, 10 points are deducted daily for missing dance bottoms, and if I do not dress out 20 points are deducted daily from my participation grade. It is my responsibility to keep my items locked and secure in my dance locker on a daily basis. I understand failure to dress out will result in a daily grade deduction.

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's Name: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Email \_\_\_\_\_ Parent/Guardian Cell \_\_\_\_\_

\_\_\_\_\_ **I DECLINE** ordering dance clothes from Cedar Creek High School and my child will have dance clothes in class by **Monday August 26th 2019**

\_\_\_\_\_ Attached is my check to CCHS or cash in a labeled envelope for my child's dance attire for class.

***Please feel this section out ONLY IF you plan on purchasing items from CCHS***

**MONEY DUE TUESDAY 8/20/2019**

**Item - Please indicate Quantity Size - Please Indicate Quantity Price**

TANK LEOTARD Qty: \_\_\_\_\_ x \$20.00 AS AM AL XL

HIGHWAIST LEGGINGS Qty: \_\_\_\_\_ x \$28.00 AS AM AL XL

BLACK Jazz Shoes Qty: \_\_\_\_\_ x \$28.00 Your Shoe Size) \_\_\_\_\_

**All Prices Include Tax. TOTAL \_\_\_\_\_**

Class Period \_\_\_\_\_

**HELLO.....** My Name is \_\_\_\_\_ I am \_\_\_\_\_ years old.

My birthday is \_\_\_\_\_, and I am in \_\_\_\_\_ grade.

And this is my \_\_\_\_ year taking dance classes. (How many years have you taken dance?)

I have taken dance at school for \_\_\_\_\_ years & studio classes for \_\_\_\_\_ years at \_\_\_\_\_ (dance school only if you have taken studio classes put n/a otherwise).

The reason why I signed up for dance is because \_\_\_\_\_

\_\_\_\_\_

My favorite style of dance is? \_\_\_\_\_

My extracurricular activities include? \_\_\_\_\_

\_\_\_\_\_

My other elective classes include \_\_\_\_\_

One thing I hope to get from this dance class BESIDES JUST A CREDIT is?

\_\_\_\_\_

\_\_\_\_\_

One thing that I really want you to know about me is? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My cell phone number is \_\_\_\_\_ My Parents Names are \_\_\_\_\_

\_\_\_\_\_ and my Parents Cell Phone Number is \_\_\_\_\_

1. On one sticky note write **WHY** are you in dance
2. On one sticky note write **WHAT** you want to learn
3. On one sticky note write one or two songs you would like Mrs. Robbins to play during stretch (please include name of song and artist)



## Cedar Creek High School

# Dance Team Course Syllabus

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Location: Drill Dance Room (F105)

Phone: Phone: 512-772-7300

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- Ballet Shoes
- Approved dance sneaker or boot
- *SNEAKERS (Hip Hop Crew Only)*



### Purpose of Course

The purpose of this organization shall be to provide a wholesome activity for the students of Cedar Creek High School; to instill a feeling of pride for this organization through service to our school and community; to promote school spirit; to encourage scholarship and good conduct; and to develop qualities of leadership and self-initiative. Eaglettes, Royalettes, and Firebirds will promote self-discipline, encourage high academic standards, and model good citizenship for school peers and fellow community members. We are a team and will strive to act as one in all aspects.

### Grading Procedures

Student's grade is not determined by inherent dance ability (natural talent), but rather by the effort put forth in class to become a better dancer.

#### Formal Assessment 40%

- Participation
- Skills Demonstration
- Quizzes or Daily Surveys

#### Summative Assessment 60%

- Performances
- Test or Semester Surveys
- Attendance to major function

### Expectations for Team Members

## Please See Handbook

Team Name		Favorite Style of Dance		3 words that describe me 1		Favorite Animal	
Your Name		Favorite TV show		2 3		Favorite Color	
It annoys me when							
Other Organizations I am a part of are...		Yrs on the team		What to do you want to be when you grow up?			
		HOBBIES		How many siblings do you have? Name/Ages		I tried out for Dance Team because?	
		Favorite Subject					
I really want Robbins to know that							
Do you want to take a team trip? If so where?		I really want my director to be...					
In 3 or more sentences describe your experience on the team last year if you were not on the team describe your past dance experiences							